

# CURRICULUM INFORMATION : JUNIOR 1

LENT TERM 2022

# Crackley Hall School



Mathematics	English	Science
<p><b>Topic/s:</b> Addition, Subtraction, Place Value, Length, Height, Weight and Volume.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To subtract crossing a 10s number.</li> <li>To compare objects and numbers with 50.</li> <li>To count in 2s and 5s.</li> <li>To measure and compare lengths and heights.</li> <li>To measure and compare mass.</li> <li>To measure and compare capacity.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Addition and Subtraction, Place Value, Measuring in cm, m, g, kg, ml and l.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Stories, poems and linked to the topic of Transport: Mrs Armitage on Wheels by Quentin Blake, Where the wild things are by Maurice sendak</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings. To read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).</li> <li>To form lower-case letters in the correct direction, starting and finishing in the right place and sitting correctly on the line.</li> <li>To participate in discussion about what is read to them, making inferences on the basis of what is being said and done.</li> <li>To write simple sentences that include words taught so far, with opportunities to apply and practise their spelling.</li> <li>Sequence the story of Mrs Armitage on Wheels, make a story plan, write speech bubbles, learn onomatopoeias.</li> <li>Change the ending of the story/write own version</li> <li>Write a list or a cartoon strip, label the bicycle/roller skates</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Reading and writing a range of text types; developing vocabulary; understanding of texts.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Polar Places, Plants and Animals where we live</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To observe and describe winter weather. And to know where cold places in the world are</li> <li>To know the dangers of ice.</li> <li>To know what animals do to survive cold weather.</li> <li>To know the names of some flowering plants.</li> <li>To know that plants grow from seeds.</li> <li>To know what plants need to grow healthily.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Observation; identification; collecting and recording findings; relating findings to personal experiences.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>
History	Geography	RE
<p><b>Topic/s:</b> Transport</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know that modes of transport have developed over time.</li> <li>To be able to place common modes of transport on a timeline.</li> <li>To know how types of transport have developed and changed over the years.</li> <li>To know how transport has helped people through the ages.</li> <li>To find out about famous inventors of transport.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Chronology; recognising change over a period of time, both within living memory and beyond; comparisons.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> The United Kingdom</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To name and locate the four countries of the UK.</li> <li>To know the capital cities of countries in the UK.</li> <li>To use world maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>To use directional language to explain relationships between countries.</li> <li>To use geographical language to describe natural and man-made features.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Observation; recognising common features; mapping and compass points; map skills.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Epiphany, Jesus The Teacher &amp; Healer, Forgiveness, One World Week, Lent, Holy Week</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To reflect upon the journey of the three Wise Men.</li> <li>To know that Jesus performed miracles and be able to retell some of the stories in the New Testament.</li> <li>To understand that Jesus taught people about God and how they should live through stories called parables.</li> <li>To know that there are times when forgiveness needs to be given and received.</li> <li>To know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus, by following his example more closely.</li> <li>To sequence the important events of Holy Week and to be able to describe what happened to Jesus.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Mind-mapping; discussion; role-play; drama; empathy; knowledge recall; sequencing; reflection.</p>

Subject teacher/s: Ms Holmes

## Music

**Topic/s:** Recorder, Minibeasts, Easter songs

**Aim/s:**

- To be able to play and read more pieces from Vamoosh book 1.
- To increase the range of notes known.
- To know a number of songs connected with minibeasts and Easter.
- To know what a drone is.
- To prepare for the Performing Arts Afternoon.

**Skills: Through their learning pupils will develop the skills of:** Performance; listening; appraising; music notation.

**Subject teacher/s:** Mrs Olden

## PE & Games

**Topic/s:** Gymnastics, ABC (Agility, Balance, Control), Ball Skills (Football / Uni-hoc)

**Aim/s:**

- To continue development of basic movements including running, jumping, throwing and catching.
- To develop balance, agility and coordination through improvement of core strength.
- To perform a series of linked gymnastic movements using simple movement patterns.
- To be able to follow rules and instruction in an outdoor environment.

**Skills: Through their learning pupils will develop the skills of:** Speed and stamina; body control; reactions; teamwork; proprioception; body shape, core strength.

**Subject teacher/s:** Mr Stedeford

## Art

**Topic/s:** Winter pictures, Monet, The Colour Wheel, Andy Goldsworthy

**Aim/s:**

- To use a range of artistic techniques.
- To use a range of materials and mediums to create art work.
- To know how to mix colours to create new colours
- To be inspired by artists to create own work following artists' style and/or techniques.
- To enjoy being creative in a variety of ways.

**Skills: Through their learning pupils will develop the skills of:** Close observation of existing art work; creative flair whilst being inspired by well-known artists; fine motor development.

**Subject teacher/s:** Mrs Hardwick

## Design & Technology

**Topic/s:** Vehicles

**Aim/s:**

- To research a variety of modes of transport.
- To design a vehicle.
- To finish models to a high aesthetic standard.
- To evaluate own and others' work.

**Skills: Through their learning pupils will develop the skills of:** Research; design; idea development; concept to creation; evaluation.

**Subject teacher/s:** Mrs Hardwick

## Computing

**Topic/s:** Algorithms, Programming

**Aim/s:**

- To understand what algorithms are and start to use them to complete basic tasks.
- To create and follow algorithms.
- To program physical and virtual toys.
- To use various programs to create algorithms, such as Junior Scratch and Bee Bot.
- To be able to give and follow instructions to a learning partner.

**Skills: Through their learning pupils will develop the skills of:** Programming; listening; following instructions; opening and saving work produced.

**Subject teacher/s:** Mrs Hardwick

## Forest School

Topics: Mini beasts and their homes, transport

Aim/s

- To manage their own risk
- To be able to ID some of the more common minibeasts that are found in the locality.
- To know that the flora and fauna need to be treated with respect.
- To make something that moves or transport (move whilst holding something)

**Skills: Through their learning, pupils will develop the skills of:** Collaboration, negotiation, co-operation, vestibular, proprioception, creativity, imagination, hand eye co-ordination, gross and fine motor skills.

## French

**Topic/s:** Birthday month, Numbers, Family

**Aim/s:**

- To recognise the months of the year.
- To name your Birthday month.
- To link prior knowledge of weather to the months of the year.
- To consolidate numbers 0-10 and apply them with greater fluency.
- To list the different members of your own family.

**Skills: Through their learning pupils will develop the skills of:** Vocabulary and phrase development; responding to simple questions; attempting accurate pronunciation; using anchor songs as memory prompts.

**Subject teacher/s:** Mrs Whitehurst

## Mandarin

**Topic/s:** Chinese New Year, Pets

**Aim/s:**

- To learn about Chinese New Year.
- To say Spring Festival and greet each other during the Chinese New Year.
- To name some common pets.
- To describe the size of pets.

**Skills: Through their learning pupils will develop the skills of:** Listening; speaking; participation; confidence.

**Subject teacher/s:** Mrs Huang

## Drama

**Topic/s:** KS1 Performing Arts and LAMDA preparation

**Aim/s:**

- To develop imaginative and creative responses.
- To ask relevant questions to extend understanding and knowledge.
- To select and use appropriate registers for different communication.
- To discuss and share creative ideas.
- To speak audibly and fluently.
- To participate in a performance with confidence.

**Skills: Through their learning pupils will develop the skills of:** Confidence; collaboration; listening; imagination; clear diction; using props and actions to support a performance.

**Subject teacher/s:** Mr Vaughan

PSHECE	Home School links	Homework
<p><b>Topic/s:</b> Themed stories, including The Selfish Little Red Hen, Why do we wash our hands, The power of giving, The power of words, Mental Health week</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>• To explore the importance of self cleaning.</li> <li>• To reflect on the importance of teamwork and cooperation, and learn how to share.</li> <li>• To think about why people make the wrong choices and how we can help them to make the right choices.</li> <li>• To know about medicines and treatments you have when you are unwell.</li> <li>• To explore mental health and how we can keep our minds healthy and happy.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Discussion; listening to others; empathy; compassion.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<ul style="list-style-type: none"> <li>• Discuss/find seasonal changes around the local area.</li> <li>• Visit the Transport Museum as a follow up to our school visit, to look at and explore the Museum in more detail.</li> <li>• Look at maps, finding the UK and talking about the countries that make up the UK.</li> <li>• Visit different countries in the UK and see how they differ.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Spelling practice</li> <li>• Maths Passport target practice</li> </ul>